

## Active Caseload Review & Case Presentation Skills

John Kern, MD

Annie McGuire, MS, LMHC, MHA

Please send your **"Name, Role, Site"** in the chat box.  
This is required for attendance.

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## CHAMP Introductions



**John Kern, MD**  
Psychiatric  
Consultant Trainer



**Annie McGuire, MS,  
LMHC, MHA**  
BHCM Clinician  
Trainer

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## Learning Objectives

**By the end of this session, participants should be able to:**

- Understand how to use the registry to identify patients who need additional support
- Recall how to provide a brief and concise presentation to the psychiatric consultant

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## Measurement-Based Treatment to Target

- **Proactive treatment adjustment**
  - Avoid patients staying on ineffective treatments for too long
  - Treatment plan "shelf life" = 10-12 weeks max.
  - Full, partial, no response
- **Know when to refer for consultation/get help**

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## Each Appointment is a Decision Point

- **Three-step process:**
  1. Use a BH measure each time to provide data
    - E.g. PHQ-9
  2. Track and consider what is happening
  3. Answer this question: Do I need to consult and/or change what I am doing?

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## Track and Consider

- **Review the treatment history**
- **Contemplate:**
  - How long has the patient been in treatment?
  - Improving or not: could they improve more?
  - Are they engaged?
  - Are there other challenges and how will we overcome them?

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## How Does a Registry Help?

- **Keep track so no one “falls through the cracks”**
  - Ensures all patients are treated
  - Keeps the BHCM aware of what’s happening for each patient
- **Shows who needs additional attention**
  - Not in contact
  - Not improving
  - Outcome of referrals
- **Facilitates communication with PCP and psychiatric consultant**

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## Practical Tips for Caseload Review Sessions

1. Set the Agenda
2. PC and BHCM should discuss case presentation expectations and agree on prioritized list of patients for case review
3. Use this time as an opportunity to learn together about diagnosis, medications, therapies, etc.!

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## Preparation for Caseload Review: Prioritizing Patients with the Weekly Task List

### Weekly Task List

1. Identify patients with acute safety risks
2. Identify patients who have been in treatment for 10 weeks or more without significant improvement (defined as a score of 10 or under or at least a 50% reduction in PHQ-9 score)
3. Identify patients with no psychiatric consultation note (or whose most recent note is more than 10 weeks old) and have scores on the PHQ-9 that are over 10
4. Identify patients with no contact in the past two weeks
5. Identify patients with a score of 10 or below or whose PHQ-9 score has reduced by at least 50%, that are ready for recovery support.

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## Activity: Practice Caseload

ACTIVE PATIENTS													
Pt ID	Status	Wks in Tx	BH Care Management						PHQ-9		GAD-7		
			Last CM Encounter	# CM Encounters	Last P/N	Next Appt	BA Contacts	CM No Show Rate	First	Last	First	Last	
1	T	6	3/15/21	6	1/10/21	3/29/21	100%		17	10*	7	5	
2	T	20	2/28/21	8	1/24/21	4/3/21	50%	25%	10	4	10	4*	
3	T	2	3/10/21	2		3/18/21		0%	12	12	8	7	
4	T	15	10/10/20	8	2/26/21	3/21/21	100%	10%	15	20	10	15*	
5	T	3	3/16/21	5	2/26/21	3/27/21		0%	15	22	12	13	
6	T	11	3/11/21	10	1/29/21	3/25/21	33%	20%	15	8	14	9	
7	T	1	3/15/21	1		3/22/21			21		17		
8	RSP	22	3/1/21	12	12/29/20	4/3/21	75%	20%	22	7	19	3	
9	T	16	3/6/21	7	2/21/21		50%	15%	18	15	16	3	

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## Instructions: Practice Caseload

### In the Zoom breakout room:

1. Look at the CMTS "Active Patients" list
2. Identify 3-5 patients you would want to prioritize for a weekly caseload review, using the weekly task list (on handout) as a guide
3. With your team member, compare the patients you identified for prioritization. If different, discuss why you prioritized those patients.

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## Zoom Breakout Rooms

- Each clinic team will have their own breakout room
- You will move to the breakout room automatically
- Notification for 1 minute wrap-up
- Return to main session will happen automatically
- Need help?
  - Designate 1 person to return to the main session to talk with the facilitators

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## Debrief Activity

- Were you able to agree on a list of prioritized patients?
- Describe the 3-5 patients you choose to prioritize for the case review and what factors contributed to choosing them



## Case Presentation Involves Translating Between Professions

- The in-depth relationship the behavioral health care manager builds with the patient is critical
- All the information you gather is important
  - Not all of this needs to be shared for case presentation/decision-making purposes



## Case Review Format

**Summary** (gender, age, means of support, living situation, relevant cultural information, insurance coverage, children/pregnancy):

**Presenting Symptoms:** Depression, anxiety, psychosis, mood instability, medical complaints...

**Screeners:** PHq-9, GAD-7, bipolar screen if appropriate, AUDIT-C, DAST, BAM, others

**Psychiatric History:** Hospitalization, therapy, other.

**Substance use** (alcohol, drugs, tobacco, caffeine, DUI):  
Current: Past: Past treatment:

**Psychotropic Medication History:** Medication names and dosages, when taken, for how long, whether effective, any side effects, why discontinued?

**Medications presently taking:** [as complete as possible]

**Medical History:** Pain, hypertension, diabetes, thyroid, seizure disorder, traumatic brain injury, others...

**Pregnancy or breastfeeding status,** or means of contraception.

**Psychosocial history:** Legal issues Housing status: Support system. Status of relationship with partner: Employment status.

**Trauma history:** Victim: Witness:

**Behavioral Observations:** In your own words, how does patient look and behave?

**Safety Concerns:**

- Current suicidal ideation [assess passive / active, plan, intent, access to lethal means], prior attempts, lethality.

- Homicidal ideation [specific individual, access to means, level of intent]

- Ability to care for self in community.

**Patient's goals:**

**Working Diagnosis:**

**Provisional Treatment Plan:** Therapy, Medication, Referral, Other?



## What Information Does the Psychiatric Consultant REALLY, REALLY Need?

- Symptoms and history supporting diagnosis
  - Including those suggesting more serious conditions
- Medical history
- Psychiatric treatment history
- Medication List
- Risk assessment

## Case Narrative #1: Billy

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Psychiatry & Behavioral Sciences

**Maximizing the Psychiatric Case Review**

**Case Narrative #1: Billy**

Billy is a 24-year-old gay male and recent college graduate who works as a baggage handler at the airport. He has medical insurance through work and lives in an apartment with roommates. He is referred by his POB, based on his report of feeling tired all the time for several months. He has trouble falling asleep, but he can get up with his alarm. He reports some trouble focusing at work. His performance reviews are only ok, though he doesn't think the job is hard and he really enjoys work. He admits to some low mood and feeling like life is just not that great over the last 4-5 months. He notes these feelings get worse during the dark winter months.

Billy was treated briefly once in the past for "nerves," he thinks with an antidepressant. He took the medication for 2-3 weeks, and then stopped because he felt better and thought the medication was making him gain weight. He's unsure about taking medications again, but he is willing to talk about it and learn more. Today, his PHQ-9 score is 14, and his GAD score is 10.

He does not endorse symptoms consistent with mania, and he denies ever having heard voices, or had paranoid thinking. He has occasional fleeting thoughts of wishing to be dead when he is unhappy with his life but does not have any active suicidal plan or intent, and no history of suicidal behavior.

He reports that his mother has been in treatment for depression with medication, and that his father and brother have a history of alcoholism. In college, Billy would sometimes drink to intoxication and use recreational drugs, but he no longer uses alcohol or drugs as he worries he is "susceptible to addiction." He has some close friends, but has not been in a romantic relationship yet, and he is concerned he'll always be alone, since he is "24 already, and not really even dating." He reports his family's southern Baptist affiliation makes it hard for him to talk to them about his sexual orientation.

He is generally in good health, though somewhat overweight and his BMI is 31. He thinks that he should exercise regularly but doesn't find this enjoyable. He reports infrequent sexual encounters and practices safe sex, however, he still worries about STDs and gets tested regularly. His results have been negative. He does not have a significant history of traumatic experiences and gets along fairly well with his family. He would like to not be so tired all the time, and to "be making more progress" in his life.

**Now review a sample case presentation for Billy:**  
Billy is 24 yo SB gay male. Some sx of depression over several months, including fatigue, lowered mood, difficulty concentrating, poor work performance. No suicide risk, no meds or significant med or SA history, no bipolar symptoms for him or family. Prior rx, med unknown, stopped prematurely. PHQ 14, GAD 10.

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## "Billy" Sample Case Presentation

*Billy is 24 yo SB gay male. Some sx of depression over several months, including fatigue, lowered mood, difficulty concentrating, poor work performance. No suicide risk, no meds or significant med or SA history, no bipolar symptoms for him or family. Prior rx, med unknown, stopped prematurely. PHQ 14, GAD 10.*

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## You Try It! Case Narrative #2: Jane

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**Case Narrative #2: Jane**

**Instructions:**

- BHCMs and psychiatric consultant: Read Jane's case narrative below.
- BHCMs: On the next page, make notes about how you would present Jane's case to your psychiatric consultant, using Case Review Formats handout as a guide. (6 minutes)
- Write the review session back to your psychiatric consultant. (8 minutes)
- Psychiatric consultant: provide constructive feedback with the following considerations. (2 minutes)
  - Is this presentation about the length useful for a caseload review session?
  - Does it contain the information needed for clinical decision making?
  - Is the information organized in more or less the expected structure?

Jane is 75 years old and married for the third time to her present husband of 23 years. She is retired, having worked for 20+ years as a veterinary assistant, a job she loved. She can no longer work due to serious osteoarthritis. She now mostly nannies around the house, trying to avoid her husband, who "gets on her nerves."

She is referred from her PCP to whom she reported a history of depression on and off since her teenage years which she doesn't like to talk about. She currently takes amitriptyline 75 mg po bid for the depression, and says that "she has been better, she has been worse." Side effects from the amitriptyline include some dry mouth and feeling "loosey" - her muscles tend to go out and her ankles. She has intermittent insomnia 3-4 nights a week and she sometimes takes over-the-counter sleep aids. She feels sad often and misses her kids, who moved near and only call occasionally. She uses her dog and says that she doesn't know what she would do without him. She reports being a "great cook" but has lost interest in cooking and her appetite.

She has no active suicidal plan or intent at this time but has long wondered if it would be easier if God would just take her. She says that she would not take her own life because "it would be horrifying for my grandchildren." She has had problems with alcohol in the past, though she hasn't had a drink in two years. She has not had formal alcohol treatment and feels that is too shy attend AA. She does not endorse psychotic symptoms or manic symptoms.

Her medical history is positive for hypertension, type II diabetes, and arthritis. She takes amitriptyline 75 mg, Lisinopril 30 mg daily, metformin 500 mg twice daily, and Celebrex 200 mg daily.

Her prior treatment with antidepressants includes Prozac up to 60 mg a day for at least 12 months, (tolerated ok, but stopped because headache), Zoloft up to 300 mg for 2 months (leave her headaches), venlafaxine up to 300 mg daily (caused her blood pressure to increase, but she thought that it was helpful), and bupropion up to 300 mg per day ("made me too jittery.") Her present dose of amitriptyline has been in place for about 6 months but hasn't been adjusted. She was treated with psychoanalysis as a young woman but stopped due to scheduling constraints. She has seen a therapist on and off for the last 5 years.

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## "Jane" Case Presentation Activity Instructions

- Read Jane's case narrative
- BHCMs:** On the second page, make notes about how you would present Jane's case to your psychiatric consultant, using Case Review Formats handout as a guide.
- BHCMs:** Practice presenting Jane's case to your psychiatric consultant
- Psychiatric consultant:** provide constructive feedback with the following considerations:
  - Is this presentation about the length useful for a caseload review session?
  - Does it contain the information needed for clinical decision making?
  - Is the information organized in more or less the expected structure?

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## Zoom Breakout Rooms

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## Debrief Activity

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## Next Steps

Feedback survey: <https://redcap.link/champevalcon2>

Training Call	Date
CMTS Discussion (BHCMS)	3/22/21
PCP & Psychiatric Consultant Training Call	3/26/21
Behavioral Activation Call #1 (BHCMS)	3/29/21
Behavioral Activation Call #2 (BHCMS)	4/5/21
Clinical Delivery Team Call #2 (All)	4/7/21
Behavioral Activation Call #3 (BHCMS)	4/19/21

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Thank you!

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