



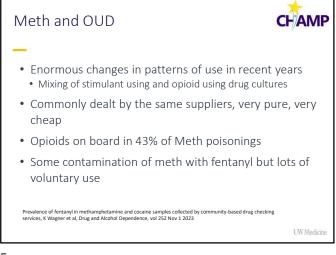
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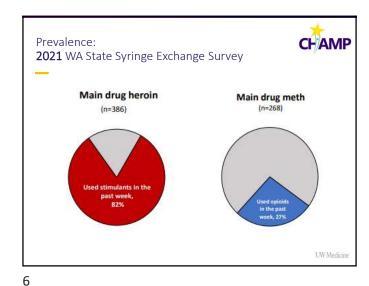


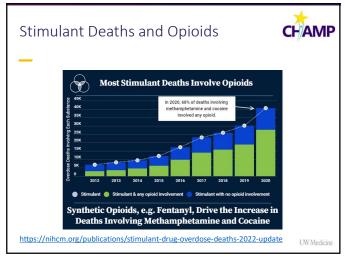
Learning Objectives

By the end of this session, participants should be able to:
Recall key facts about meth use
Understand dangers of meth overdose
Remember effective resources for harm reduction

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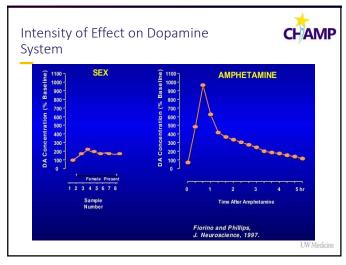




Why Do People Use Meth?
Safety when homeless

Stay awake and alert on the street

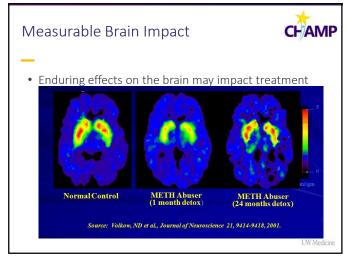
Upper to counter act "downer" effect of street opioids
Feelings of productivity, effectiveness, grandiosity
Intensity of euphoric effect



Medical risks
Increased infection risk (HIV, hepatitis)
Periodontal disease (meth mouth)
Acute intoxication
Aggression, agitation, suicidality
Altered inflammatory response
Skin lesions, scabs, sores
Psychiatric diseases
Depression, psychosis, formication (tactile hallucinations of insects under the skin)
Stroke, heart disease, high blood pressure, overdose

Despite these risks, the lack of obvious withdrawal impact seems to lessen desire for treatment

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"Overamping"

 "People who use are familiar with the overamping effect
 Super fast heart rate, seizures, lack of sensation in limbs
 High body temperature, painful headache, chest pain
 Extreme psychiatric distress- paranoia

 Death by overamping

 Death is due to the effects of stimulants on the body's cardiovascular and temperature regulating systems.
 High fever, convulsions, and cardiovascular collapse may precede death.
 Physical exertion increases the hazards of stimulant use.

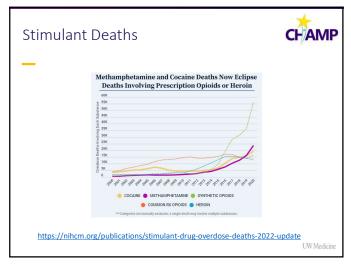
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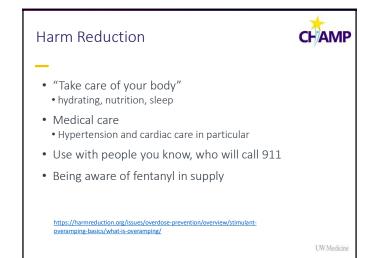
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https://stopoverdose.org/basics/methamphetamine-overdose-overamping/

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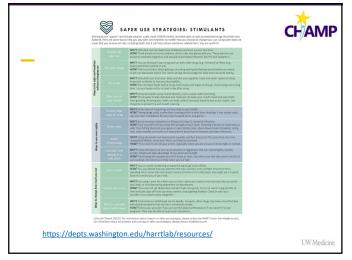
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StUD Treatment - Few options



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- Psychosocial Support
 - Connection and Community
 - Contingency Management
 - Cognitive Behavioral Therapy
- Medications
- Limited effectiveness, jury is out
 - Bupropion (Wellbutrin, Zyban)
 - · Mirtazapine (Remeron)
 - · Buprenorphine
 - Topiramate, Methylphenidate (epilepsy and stimulant meds) research pending
- ADHD medications have <u>no</u> supportive evidence as treatment for StUD





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For Next Time





- Celebrate a success in your case load
- Celebrate things you've learnt
- Share plans for your professional development (SUD)

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